South Walney Infant and Nursery School Sports Funding Evaluation 2024-25

Objective	Actions	Evidence and impact	Responsibility	Sustainability
Use experienced, specialist coaches and instructors to improve the delivery of our PE curriculum.	Consistent approach ensured by using Liane from YoKids across all year groups for Yoga Sessions. Barrow Raiders Rugby booked for multi-skills and rugby skills. Stephen Jones book for Tennis sessions. Sensei Natalie booked for Karate sessions. Staff follow National Curriculum to deliver	Coaches continue to help deliver a wide breadth of experiences and skill. Skills are taught with a consistent approach. The children have enjoyed participating in a range of sporting activities, including yoga, rugby, multiskills, tennis and karate. Through these sessions, they have developed their fundamental movement skills, balance, coordination, agility and teamwork, while building confidence and enthusiasm for physical activity and healthy participation.	PE Subject Leader Sports coaches and staff. Staff	We will rebook yoga for 2025/26 to maintain this impact across the school. Barrow raiders booked for 25/26. Progression framework for PE skills now in place for staff to use when assessing PE progress. Sports funding required for coaching to continue.

Develop active after school clubs for children to promote fundamentals and physical literacy.	Our after school clubs list- Yoga, running club and Bikeability. Clubs that are targeted at children who would benefit from more activity and the chance to develop life skills- riding a bike.	More children are attending after school Yoga and Bikeability. Children can learn to balance on the balance bikes and then be encouraged to keep cycling afterwards by celebrating their achievements in the club and out of school. 4 out of the 6 children in each club all managed to ride a bike with pedals.	PE lead Staff	Staff are now trained and we have a set of balance bikes and scooters to use in EYFS and KS1
Maintain a wide range of resources to support physical activity in lessons and in outdoor continuous provision	Maintain existing provision and ensure outdoor areas are accessible and safe for use in playtime and also for group work, to promote active learning and meet 1:1 wellbeing/ SEND needs. Order of new storage cupboards to store new equipment in. The pond area was cleared and sorted for children to access.	Spaces that are well designed and resourced allow for the delivery of our active, experienced based, outdoor led curriculum. Children are physically active for longer. Children develop resilience through enquiry, exploration and curiosity in a stimulating outdoor space. Children are more active lifting, jumping, digging or climbing. The children have enjoyed using the new equipment for playtime and PE. More outdoor sessions around the pond.	PE Lead Staff Staff	Maintain long term features that children will benefit from over the years. Children from throughout school can benefit through using the OPAL resources, play areas, outdoor classroom and play equipment. Funding will continue to be used, while available, to renew and improve EYFS spaces to continue to

				promote active, busy play and learning.
Maintain active playtimes.	Maintain our wide range of resources to support throwing, catching, physically active play and fun, co-operative times outdoors. We are now an OPAL school and have been highly promoting an active playtime. School have resourced crates, tyres, a mud kitchen, logs and guttering for child to play with.	All staff have observed an increase in active play, enthusiasm from the children and an increase in positive, happy playtimes and lunch breaks, Children are more active lifting, jumping, digging or climbing. The children have enjoyed using the new equipment for playtime and PE Children are using their imagination and creating games using the new resources.	All staff, TAs and Midday Supervisors	We will continue to audit the resources and replace and renew as required each year while we have funding. Playground TA and lunchtime supervisor continue to support children who require it to access activities at playtime.
Maintain outdoor learning/ off site activities, especially within EYFS	Use our links with Uni Cumbria and the trained staff in school to continue to increase off site learning.	More Outdoor Learning is taking place, both on and off site in a wider variety of locations.	PE lead Staff	Our trained staff have successfully taken Nursery, Reception, Y1 and Year 2 classes to our local beach.

	Use the minibus and Junior school bus to provide transport.			KS1 have built upon this with more trips to a variety of locations.