

GEOGRAPHY POLICY

South Walney Infant & Nursery School



Approved by:	Governors	Date: March 2025
Last reviewed on:	Spring 2025	
Next review due by:	Spring 2027	

This document is a statement of the aims, principles and strategies for teaching and learning of Geography at South Walney Infant and Nursery School

Rationale

Through a wide range of purposeful visits and experiences our geography teaching will raise and answer questions about the natural and human worlds. We will develop an understanding of places and environments throughout the world through the acquisition of knowledge and skills, helping our children to become curious, excited and informed about their world and place in it.

Aims

Through the teaching of Geography we aim to:

- stimulate children's interest in their surroundings and the variety of physical and human conditions on the earth.
- foster a sense of awe and wonder at the beauty of the world.
- develop a respect for the environment and be encouraged to consider their own and others' effect on it.
- develop a sense of responsibility for the care of the earth and its inhabitants.
- help children acquire special knowledge, skills and attitudes so that they can make sense of the world they live in and develop positive attitudes towards different communities.
- help children value similarities and differences within cultures to counteract racial and cultural stereotyping and prejudice.

Strategies

We seek to achieve these aims by means of the following strategies:

- Providing our pupils with a wide range of good quality resources e.g. natural artefacts, aerial photographs, atlases, globes, books etc.
- Developing research skills in order to find out about people and places.
- Providing opportunities to develop questioning skills – Why? How? When?
- Cultivating close observation and describing skills, e.g. recording weather, drawing and describing natural objects.

Where possible refer to pupils' experience of holidays in this country and abroad to develop ideas of similarities and differences and for children who may not have these experiences ensure our provision, visits and resources meet this area of learning.

- Arranging outside visits to encourage awareness of local environment and further afield.
- Helping children to discuss their work using specific geographical vocabulary and teach early map-work skills.
- Linking geography to other areas of the curriculum as appropriate.

- Working in a variety of ways through investigation, discussion, collaborating in pairs, groups or individually, questioning, predicting, hypothesising, in which all children are encouraged to share ideas and take on challenges.
- Children who have are working beyond the expected standard will have their knowledge and skills developed through our ambitious curriculum and quality first teaching.

Early Years Foundation Stage

To achieve the outcomes of the EYFS curriculum, Understanding of the world (as set out in the DFE document “Nursery Education Desirable Outcomes For Children’s Learning). Children will experience a variety of activities often through first-hand experience.

Assessment

This is carried out in line with the school’s Assessment, Marking and Feedback policies.

South Walney Infant & Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability