

ART & DESIGN POLICY

South Walney Infant & Nursery School



Approved by:	Staff & Board of Governors	Date: Autumn 2024
Last reviewed on:	Autumn 2022	
Next review due by:	Autumn 2026	

This document is a statement of the aims, principles and strategies for teaching and learning of art and design at South Walney Infant and Nursery School.

It was reviewed in November 2024.

This policy will be reviewed by Staff and Governors in the Autumn term 2024.

School Rationale

- To provide our children with the knowledge and skills needed to explore their own creativity and imagination.
- To provide our children with a rich variety of experiences to encourage creative development, making full use of our diverse local environment.
- To develop imaginative thought and encourage experimentation.

Aims

Our aims in art and design are to enable all our children to:-

- Develop an understanding of colour, form, texture, pattern, tone, shape, space and form
- To respect materials and resources and use a variety tools competently.
- To communicate ideas, feelings and meanings.
- To appreciate the ideas, techniques and skill of artists, craftspeople and designers and be able to reflect and make judgements and choices on the work of others and their own work.
- Work with others, listening to and respecting ideas, valuing their strengths and interests within a group and being able to adapt and improve their work.
- to value and celebrate their unique, natural and man-made environment.
- Develop skills both creative and technical so that children can develop their ideas and thought processes as well as producing artefacts.

Strategies

We seek to achieve our aims by means of the following strategies: -

- Provide a thoughtful, purposeful and stimulating learning environment which promotes creativity and imagination by providing visual, tactile and sensory experiences, responding to the world and especially the locality of our school and where our children live.
- Planning clear steps of progression across the year groups to ensure all children enjoy and improve art and design.
- Ensuring that the schemes of work are challenging for children of all abilities and show clear progression across each year group and throughout school.
- Children's work to be displayed throughout the school to celebrate their achievements.
- In the Nursery/Reception planning for creative development follows the Development Matters and Early Learning Goals as set out in the EYFS Document.
- Teach specific skills and techniques showing progression throughout the whole school.
- Provide and promote strong links with other curriculum areas.
- Sketch books are introduced in Year 1 looking at and recording natural and man-made objects, using line, shape, pattern, tone, form and space. The books are continued throughout Key Stage 1 keeping a visual record of their observations. They provide a reference to develop ideas and can be used to reflect on their own progress in art and design.
- To experiment with colour, line, tone, form and texture, using a wide range of media and tools and making full use of a diverse local environment to enhance learning.
- Provide opportunities for individual work, small group or whole class collaboration.
- Finding out about international and local artists by using information such as reference books, iPads, the school library and by visiting local exhibitions.
- Maintain a variety of art packs containing the work of artists, craftspeople and designers as well as posters to illustrate their work.
- Provide opportunities to appreciate the work of artists through artefacts and materials to provide starting points for their own work in the style of a particular artist/craftsperson.
- Create opportunities for meaningful cross-curricular opportunities and for the whole school to collaborate on a project of the same theme.
- To celebrate work during class assemblies, giving parents the opportunity to see some of the work produced in school.

- To invite creative practitioners and skilled persons into school to demonstrate their talents or lead workshops.
- Hold special events to promote art and design and provide links with the community, i.e. Draw & Doodle Day, when parents are invited to join in with children as they work with a wide range of mark making and drawing tools, e.g. chalk, pencil, crayon, felt-tips.
- Celebrate our local and diverse environment by using outdoor facilities to make collections of natural objects, e.g. pebbles, stones, shells and to use digital photography to capture images of our island, its beaches, seascapes, etc.
- To collect plant forms to study and draw, i.e. observational drawing.
- To use the pond area for sketching and digital photography.
- Study local buildings, their architecture, pattern and shape and to make practical decisions and be involved in shaping their environment.
- Provide ICT opportunities to enhance children's learning in art and design, extending the possibilities for recording, exploring and developing ideas which can be shared with others and reviewed and developed further.
- Year 1 children have the opportunity to take part in an after school art club.

South Walney Infant & Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability