



South Walney Infant and Nursery School Sports Funding Evaluation 2023-24

Objective	Actions	Evidence and impact	Responsibility	Sustainability
Use experienced, specialist coaches and instructors to improve the delivery of our PE curriculum.	Experienced, known PE specialists and coaches from previous years work alongside staff to deliver PE lessons.	Coaches continue to help deliver a wide breadth of experiences and skills.	PE Subject Leader	We will rebook Karate, Tennis and Rugby coaches for 2024/25 to maintain this impact across the school.
	Consistent approach ensured by using Advantage Barrow Raiders and Stefan Jones to teach multiskills across all year groups.	Fundamental skills, motor competencies, strategies and tactics along with healthy participation are developing as the children show enthusiasm for the specific coaching sessions as they return to them each year.	Sports coaches and staff.	Cricket coach booked for Summer '25.
	Cricket coach adding to the depth of experiences that we can provide to our children.			Nursery movement sessions to be booked 24/25
	Staff to follow Val Sabin Gymnastics scheme and new dance scheme.	Skills are taught with a consistent approach.	Staff	Pupil interviews to continue. Progression framework for PE skills now in place for staff to use when assessing PE progress. Sports funding required

				for coaching to continue.
Develop active after school clubs for children to promote fundamental s and physical literacy.	Develop our after school clubs list- Yoga and Bikeability. Clubs that are targeted at children who would benefit from more activity and the chance to develop life skills- riding a bike.	More children are attending after school Yoga and Bikeability. Children can learn to balance bike and then be encouraged to keep cycling afterwards by celebrating their achievements in the club and out of school. \$ more Y2 children can now ride a 'proper bike'.	PE lead Staff	Staff are now trained and we have a set of balance bikes and scooters to use in EYFS and KS!
Maintain a wide range of resources to support physical activity in lessons and in outdoor continuous provision	Maintain existing provision and ensure outdoor areas are accessible and safe for use in playtime and also for group work, to promote active learning and meet 1:1 wellbeing/ SEND needs.	Spaces that are well designed and resourced allow for the delivery of our active, experienced based, outdoor led curriculum. Children are physically active for longer. Children develop resilience through enquiry, exploration and curiosity in a stimulating outdoor space.	PE Lead Staff Staff	Maintain long term features that children will benefit from over the years. Children from throughout school can benefit through using the water wall features, play areas, outdoor classroom and play equipment. . Funding will continue to be used, while available, to renew and improve EYFS spaces to

				continue to promote active, busy play and learning.
Maintain active playtimes.	Maintain our wide range of resources to support throwing, catching, physically active play and fun, co-operative times outdoors. TA employed over the year to support play at lunchtimes and encourage positive attitudes to physical activity, teach games to children and support them to use the resources.	All staff have observed an increase in active play, enthusiasm from the children and an increase in positive, happy playtimes and lunch breaks,	All staff, TAs and Midday Supervisors	We will continue to audit the resources and replace and renew as required each year while we have funding. Playground TA support to continue to support children who require it to access activities at playtime.
Maintain outdoor learning/ off site activities, especially within EYFS	Use our links with Uni Cumbria and the trained staff in school to continue to increase off site learning. Use the minibus and Junior school bus to provide transport.	More Outdoor Learning is taking place, both on and off site in a wider variety of locations.	PE lead Staff	Our trained staff have successfully taken Nursery, Reception, Y1 and Year 2 classes to our local beach. KS1 have built upon this with more trips to a variety of locations.