



Maths

- We will read, write and order numbers to 50.
- We will count on and back in 1's, 2's, 5's and 10's.
- We will recognise number patterns using number lines.
- We will learn + and - facts for each number up to 10.
- We will learn doubles of numbers to 10 + 10.
- We will compare amounts by using greater than, less than and equals to.
- We will learn halves of even numbers to 20.
- We will add and subtract single digit numbers to 20.
- We will identify, describe and sort 2- and 3-D shapes.
- We will explore length and weight of familiar objects.
- We will describe position, direction and movement.
- We will learn number bonds to 20.
- We will practise counting in 2's, 5s and 10s as well as our number bonds so we can recall these facts.
- We will explore temperature and problem solving.

Personal, Social and Emotional Development

- We will create New Year resolutions.
- We will explore responsibility, what we are responsible for and what it means to be responsible.
- We will work together to make our class a safe, welcoming and happy place to be.
- We will celebrate similarities and difference between ourselves.
- We will make choices and find ways to solve problems.
 - We will explore growing up in the wider world and how we can make positive choices.
 - We will learn and follow the school rules and attitudes to learning.

English

We will have a daily phonics lesson and use the graphemes we have already learned to write sounds in words. We will have daily handwriting practice with a particular focus on correct letter formations.

Fiction

We will read stories with repeated patterns of language and use them to write our own sentences.

We will retell the stories using role play, sequencing and puppets. We will create a diary entry from a characters perspective, focusing on thoughts and feelings.

Non-fiction

We will share ideas about our New Years resolutions and write sentences for a class display.

We will write a fact file using full stops, capital letters and topic related vocabulary.

We will write instructions and reports using a list, full stops and capital letters.

Poetry

We will share and write poems linked to the seasons, mothers day and learn poems off by heart.

Music and Art & Design

- We will look at the art of Matisse & Kandinsky.
- We will focus on colour mixing and observational drawing.
- We will create a colour wheel and use cool tones to create a painting.
- We will learn to use warm and cool colours.
- We will use collage techniques to make cards.
- We will listen to and perform raps and study different music styles through Charanga Music lessons.

My Community and Me Spring Term Year 1



P.E.

We will take part in a weekly Tennis and dance lesson and work towards playing a match. We will practise skills and learn about:

- Throwing and catching.
- Using apparatus to create a sequence and performing.
- Balancing skills.
- Jumping skills.
- Travelling and levels.
- Creating a sequence

History and Geography

- We will identify geographical features in our local area including where Walney is in the UK.
- We will learn about the 4 home nations, the seven continents and will locate the North and South Pole.
- We will identify hot and cold places, learning about The Arctic and Africa.
- We will think about toys from the past and learn about significant people in time.
- We will explore weather patterns.
- We will identify significant locations and features on our island and talk about the history of Walney.

Computing

- We will continue to learn how to stay safe when online.
- We will learn how to log into Purple Mash.
- We will use Purple Mash and learn how to complete tasks and save them to our individual folders.
- We will begin to sort items and explore pictograms.

RE-Buddhism & Easter story

- We will learn about what it means to belong to the Buddhism faith.
- We will think about where, how and why people pray.
- We will make our own prayer and thinking space in class.
- We will think about Why Buddha is an inspiration to Buddhists.
- We will explore the Easter story and understand why Christians celebrate Easter

Science and Design & Technology

- We will learn to name and identify different materials.
- We will sort and group objects by different characteristics.
- We will classify animals and learn their classification names.
- We will learn about animals and their habitats.
- We will observe and record seasonal changes.
- We will learn how to join materials and make our own toys.
- We will create cards using different techniques focusing on events such as Mothers day and Easter.
- Science day

Focus books - planned read aloud

Lost and Found by Oliver Jeffers. The Curious Case of the Missing Mammoth, On Sudden Hill, Arctic animals, Little Red Riding Hood, Cinderella, Ravi's Roar, One fox, Here we are and Dave and the toothfairy.

How you can help at home

Talk about and read books about seasons. Look at non-fiction books about animals and use the language to name parts of the animals and their habitats with your child.

Look at maps and talk about where Walney is. Tell your child their address and talk about the type of home they live in.

Look for signs of spring in your local environment.

Encourage your child to talk about the things they see and ask questions.

Help your child to write simple sentences with capital letters and full stops.

Listen to your child read every day and sign their record.

Daily reading and spellings practice at home using phonics.

Curriculum Enhancements / visits & visitors

Visit the beach as part of our Forest School learning.

Forest school learning and exploring school grounds.

Stefan to deliver Tennis lessons.

Visit the library

Open the book assemblies