



SWINS Spring term Learning Menu

Hello and Happy New Year to you all.
We have a busy and fun term planned with lots of learning opportunities across the curriculum delivered through some key themes.

Seasons from Winter to Spring

Our favourite books

We will also join in learning through a wide variety of celebrations and customs both local and global and the changes of our seasons.



Our planned reading

One Snowy Night - Nick Butterworth
One Spring Day - Nick Butterworth
Peck Peck Peck - Lucy Cousins
The Gruffalo - Julia Donaldson
The Magic Porridge Pot - Ladybird First Favourite Tales
ABC - Jane Foster
Amazing - Steve Antony
Be Kind - Zietlow Miller
A Great Big Cuddle - Michael Rosen
Guess How Much I love You - Sam McBratney
The Story of the Great Race
The Easter story

A variety of information, nursery rhymes and poetry books linked to our topics.

Our Curriculum enhancements

We will be celebrating Chinese New Year.
We will join in the RSPB Little Schools Big Bird Watch.
We will participate in Internet Safety Day 2024.
We will participate in Book Week activities and World Book day.
Mothers Day and Valentine's Day celebrations.
Pancake day fun.
Easter egg hunt.

How you can help at home...

- **Talk** to your child about what they have done in nursery. Share your access to Tapestry with your child to support this.
- **Encourage** children to be independent by carrying and looking after their own belongings, fastening their own coats and getting themselves dressed, etc.
- **Help** your child to practise recognising their names.
- **Read** books together every day, if possible and talk about what your child can spot in the pictures.



Maths

- We will say number names in order to 10.
- We will begin to be aware of numerals in the environment and be helped to recognise those of personal significance.
- We will learn to count objects up to 5 accurately by moving each object in turn.
- We will use shapes to make pictures and models and begin to use shape words to describe them.
- We will sort objects by their colour and shape.
- We will sing number songs and rhymes.

Understanding the World

- We will begin to look carefully for signs of Winter and Spring and be able to identify the seasons.
- We will celebrate the New Year 2024 and the Chinese Lunar New Year.
- We will begin to learn how to keep ourselves safe when we are using the computers and the internet.
- We will begin to learn about special events such as Valentine's Day, pancake Day, Mothers Day and Easter.
- We will begin to learn about different kinds of puppets and how they work.
- We will begin to learn about different birds and animals.

Personal Social & Emotional Development

- We will learn to be able to separate from our grown ups and feel happy and secure coming into Nursery.
- We will build relationships with our nursery grown ups and peers.
- We will use good manners, share, take turns and help each other.
- We will begin to learn how to behave in our classroom and in our school, knowing and understanding the nursery routines and boundaries.
- We will be supported to play with our friends using activities and resources with care.
- We will begin to learn how to recognise our own and other people's feelings.



Our Curriculum Nursery Spring 2024



Physical Development

- We will develop our gross motor skills by moving in different ways, e.g. crawling, running, walking, jumping and learn how to use the space around us.
- We will begin to develop control in holding and using mark-making tools.
- We will ride on scooters and tricycles.
- We will show awareness for the need for hygiene, washing our hands after using the toilet and using hand gel before snack time.
- We will be learning how to use our hands and fingers to pick up, move, thread and mould objects and materials.
- We may show a preference for a dominant hand and will be encouraged follow this.

Communication & Language

- We will think about how to be a good listener and learn to take turns in conversation.
- We will speak aloud in a larger group by saying Good Morning/Afternoon at register time.
- We will go on a "listening walk".
- We will show an interest in sounds, songs and rhymes and will join in with familiar stories and rhymes.
- We will learn and use new words as we play and learn.
- We will begin to understand the difference between asking a question and giving information.

Literacy

- We will listen to and join in with our favourite stories and rhymes.
- We will learn to blend sounds together to make words and break words into sounds like robots.
- We will continue to listen to and identify environmental sounds.
- We will learn to tune in to sounds in the world around us.
- We will "pretend write" lists, letters etc and we will "write" in glitter and sand and with streamers outside.
- We will use books with care, looking at the pictures and turning pages carefully.
- We will begin to recognise our names.

Expressive Art & Design

- We will use simple percussion instruments, our own bodies and voices to explore how sounds can be changed.
- We will learn songs about our daily routine, animals and the seasons.
- We will use our home corner to make-believe by pretending and dressing up.
- We will enjoy ring games eg The farmer wants a wife, Ring-a-ring 'o roses, Looby Loo.
- We will learn about how to use colour in our images.