



Progression of Knowledge and Skills in **Music**

Nursery	Reception	Year One	Year Two
Hearing and Listening I can identify and match an instrumental sound. I can associate music with “types” of people and places I can match music to pictures/visual resources I can describe the sound of instruments I can create visual representation of sounds, instruments and pieces of music	Hearing and Listening I can think abstractly about music and expresses this physically or verbally. I can distinguish and describe changes in music and compares pieces of music. I can associate genres of music with characters and stories I can accurately anticipate changes in music.	Singing I know how to use my voice to speak, sing and chant Listening I know how to say whether I like or dislike a piece of music. I know how to repeat short rhythmic and melodic patterns. I know how to respond to different moods in music. I know how to say whether I like or dislike a piece of music.	Singing I know how to sing and follow a melody. Listening I know how to listen out for particular things when listening to music. Composing I know how to order sounds to create a beginning, a middle and an end. I know how to create music in response to different starting points. I know how to choose sounds which create an effect I know how to use symbols to represent sounds

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Vocalising and Singing I can create my own songs, often with a real sense of structure I can often sing an entire song; songs could be nursery rhymes, pop songs, songs from TV programmes, songs from home. I can merge elements of familiar songs with improvised singing. I can create sounds in vocal sound games. I can change some or all of the words of a song.	Vocalising and Singing I can match pitch. I can sing the melodic shape (moving melody, eg up and down, down & up) of familiar songs. I can sing entire songs I can enjoy performing, solo and or in groups. I can internalise music, eg sing songs inside my head	Composing I know how to make a sequence of sounds. I know how to choose sounds to represent different things. Musicianship I know how to clap short, rhythmic patterns. I know how to use instruments to perform. I know how to follow instructions about when to sing and play.	Musicianship I know how to perform simple patterns and accompaniments keeping a steady pulse. I know how to play simple, rhythmic patterns on an instrument. I know how to sing or clap increasing or decreasing tempo. I know how to make connections between symbols and musical sounds. I know how to improve my own work.

Nursery

I have strong preferences for songs I like to sing and/or listen to.

Moving and Dancing

I can clap or tap to the pulse of the music I am listening to

I can clap or tap to the pulse of the song I am singing

I can physically interpret the sound of instruments

I can physically imitate the actions of musicians.

Exploring and Playing

I can add sound effects to stories using instruments
I can lead or be led by other children in their music making

I can listen and respond to others in pair/group music making

I can operate equipment such as CD players, MP3 players, handheld devices, keyboards

I can play instruments with control to play loud/quiet, (dynamics), fast/slow (tempo)

I can show control to hold and play instruments to produce a musical sound, eg holding a triangle in the air by the string with one hand and playing it with a beater with the other

Reception

Moving and Dancing

I can move to the sound of instruments.

I can combine moving, singing and play instruments.

I can move in time to the pulse of the music being listened to and physically respond to changes in the music.

I can replicate familiar choreographed dances.

I can choreograph my own dances to familiar music, individually, in pairs/small groups.

Exploring and Playing

I can create music based on a theme

I can find and record sounds using recording devices

I can play instruments (including imaginary ones such as air guitar) to match the structure of the music

I can keep a steady beat whilst playing instruments – my own steady beat in my creative music making

I can tap rhythms to accompany words

I can create rhythms using instruments and body percussion

I may play along to the beat of the song they are singing or music being listened to

I may play along with the rhythm in music