



Progression of Knowledge and Skills in **History**

Nursery	Reception	Year One	Year Two
I can talk about past and present events in my own life and in the lives of family members. I can talk about the lives of the people around them and their roles in society. I will know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class. I will understand the past through settings, characters and events encountered in books read in class and storytelling. I can show interest in a photo or event	I will start to use pictures, photographs and artefacts to find out about the past. I can ask simple questions about the past I can begin to find answers to simple questions about the past using observation I can sort pictures showing older and more modern artefacts I will begin to sequence events in time	I can use pictures, photographs and artefacts to find out about the past. I can compare two versions of past events I can use stories or accounts to determine fact or fiction. I can explain that there are different types of sources and evidence that can be used to represent the past I can asks simple questions about the past I know how to find answers to simple questions about the past using observation	

Nursery	Reception	Year One	Year Two
I can turn pages in a book I will show interest in myself and my own personal history. I can explore the world at a sensory level I can use simple language connected to 'here' and 'now' I can, with adult support, follow a sequential daily routine	I can talk about something that happened using language associated with the passage of time I can sequence events from a known story by ordering pictures and/or retelling the story in my own words. I will show interest in people around me and the lives of others. I can talk about my own family. I can think about and give opinions in relation to how artefacts may have been used in the past. I can switch between talking about the present, past and present.	I can describe memories and changes that have happened in my own life. I can use words such as old, new, past, present, before, after I can talk, write about and draw things from the past I can use drama and role play to communicate my knowledge about the past. I can identify similarities and differences between ways of life in different periods.	I can choose and select evidence and say how it might be used to find out about the past. I can sequence pictures from different periods I can order dates from earliest to latest on simple timelines I can describe memories and changes that have happened in my own life. I can use words such as old, new, past, present, before, after, future, century, modern I can talk, write about and draw things from the past. I can use drama and role play to communicate my knowledge about the past.