



Pupil Premium 3 Year Strategy covering Academic Years 2021-2024

Academic Years: 2021/2024		Pupil Premium Budget for year 2021/ 2022 £26,465 Recovery Premium 2021/ 2022: £ 2, 345				Date of most recent external PP review:	
Total Number of Pupils: 184 Number of Pupils eligible for PP: 23		Pupil Premium budget for year 2022/ 2023 £25, 250				Date of last internal PP review: (16.5.22 KS) (19.12.22 KS & BE)	
						Date of next internal PP review: Summer Term 2022	
Objective	Chosen action/ approach	How will Impact be measured?	Time	Cost	Who is responsible?	Expected outcomes/ Impact	Evaluation
To diminish the difference between non-SEND PP and non-PP children and between disadvantaged and non-disadvantaged children in school and with their peers nationally.	To use Scholarpack to effectively track PP children and make quality interventions based upon this data. Use Scholarpack to track children's last 3 summative assessment checkpoints. Identify children who are currently under performing in relation to their year group outcomes Liaise with SENDCo & HT to timetable in TA's to support children in Maths and English who have been identified as not making the progress/outcomes of their peers. Pupil Premium Lead to join local Disadvantage cluster group to support her in this new role.	Termly Pupil Progress Meeting with Class Teachers, HT and SENCO TA Intervention timetables. Case studies of individual children.	Termly throughout the academic year.	Supply cover for disadvantaged networks £375.00	HT/ DHT PP Lead Class Teachers SENCO Govs	Relevant children are identified for additional support. Children receive extra support in their learning. Children's progress in maths and English is consistent with their peers. New APDR & SEN Support Record format has been implemented across school from April 2022. KS will feel more confident in the role of Pupil Premium Lead by the end of this academic year and have experienced contacts from out of school that she can seek advice from. KS has attended regular disadvantage cluster meetings across the year. KS has completed Maximising Cultural Capital in a Broad and Balanced Curriculum Primary (national College 29.11.21)	A significant number of Early Help Assessments have been opened. Teachers report that 6% of parents were sign posted to school nurse/ action for children following discussions at parents evening. Raising Autism Awareness training provided by Carys Bolton (SENCO/ ASD accredited trainer) for all teaching staff. (2 sessions) Intervention groups identified and listed for each year group Dec 22

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To ensure that attendance and punctuality of all children across the school is in line with national.	Employ EWO and develop procedures to include a focus on monitoring attendance and punctuality of children in receipt of Pupil Premium funding. Employ TA to provide link between breakfast club at SWJS.	Scholarpack data Attendance meeting notes/ EWO report.	Termly	Autumn 21 – £118.30 Summer 22 – £189.28 Autumn 22 - £	HT/ DHT EWO Admin Govs	Attendance across the whole school will be, at least, in line national. Attendance and punctuality of PP children will be in line with their peers at SWINS.	Rachel Moxham (STA currently working in Yr1) is now employed as a breakfast club lead and provides a vital link between the school and breakfast provision. ½ termly meetings re attendance. 2 attendance plans in place and monitoring of further children Access to EEF Attendance tracker for more detailed information
To raise expectations and standards in behaviour across the whole school in line with the targets set out in the SIP.	INSET training for all school based staff (including Lunchtime supervisors) to take place each term. Copies of 'When the Adults Change, Everything Changes' by Paul Dix purchased for all school based staff. Implementation of new behaviour strategy/ policy.	Scholar pack – behaviour monitoring log. RAG system introduced for children with specific behaviour difficulties.	Reviewed half termly/ termly	£240.00 £120	HT/ DHT Class Teachers	Every student can name core expectations. All staff have attended CPD and INSET regarding behaviour. All most challenging students are supported through high needs provision. Staff feel supported by leadership to respond effectively to any behaviour issues that arise.	Staff now allocated a '30 second script' For responding to low level disruptive/ undesirable behaviour – April 2022.
To improve standards in reading for all children in receipt of pupil premium funding. To ensure all children are on track to achieve a good outcome in reading by the end of KS1	Phonics training for teaching assistants during INSET delivered across the year linked to SIP. September 2021 New Reading Framework – staff meeting led by Ruth Squires. Staff meeting with Joan Stark Literacy Consultant – New Reading Framework – Spring 2022 National College training Webinar: Understanding the New Reading Framework – KS will signpost teaching staff. November 2021	Scholar Pack/ pupil progress tracking and data. Pupil Profiles of individual children. Teachers planning	10 mins x2 weekly for 4 children in Rec 10 mins per week x 5 children in Year 1 (For 12 weeks)	£249	HT/ DHT Class Teachers English Gov	Increased percentage of children in school on track in July 2022 compared with September 2021 assessments. End of KS1 Reading outcomes for 21/22 – 68% WA (of which 32% GD) PP children 63% WA (of which 25% GD)	National College Training Webinar: Understanding the New Reading Framework – completed by KS (30.10.21) Whole school subscription to a new Phonics framework including a robust reading assessment structure – training summer term 22 and implemented September 2022 Introduction of themed reading challenges for the half term holidays.

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	Weekly personalised support from a teaching assistant for identified pupils for extra reading, including flashcards and linkage cards. New Phonics scheme introduced September 2022 (training July 2022)					WA outcome in line with National and GD outcomes 14% above national	
To improve the teaching of Maths across the whole school in line with the SIP. To ensure all PP children are on track to achieve a good outcome in Maths by the end of KS1.	Maths SL to attended CPD specific to subject leadership in Maths. Maths SL to access support and training linked to Maths Hub resources/ catch up materials. (NCTEM) Maths SL to track termly progress of children across each year group. EYFS staff to trial the use of White Rose Maths in Nursery/ Reception.	Scholar pack data Big Maths Data KS1 Maths Brick Wall progress trackers. End of EYFS maths Data.	Supply cover for Maths SL Cost of SL CPD days	£450.00	HT Maths SL Class Teachers Maths Gov	The gap between 21 maths outcomes and 22 maths outcomes is diminished with the majority of children close to national expectations. Close the gap by at least 30% End of KS1 data 21/22 – 86% WA (of which 14% GD) PP children 75% WA (of which 13% GD) Outcomes 20% above national for WA	Maths Lead has attended regular CPD events across this academic year. See list. Rachel Moxham STA now trained to deliver Maths :First Steps Recovery intervention to Year 2 children as part of catch up.
To deliver targeted interventions to support improvement in relation to the barriers identified. <i>(We expect these interventions may need to change/ adapt across the year to respond to changing needs of pupils, new children, changes in staff)</i>	Personalised additional English support with a TA for identified Yr2 pupils Write Dance weekly intervention group delivered by a trained TA. (Write Dance twilight staff meeting October 2021) Experienced Teacher to provide daily booster group for targeted Year 2 pupils for reading and writing. Targeted speech support for EYFS children	Case studies of individuals Pupil progress data Termly book Scrutiny	TA Yr2 15hrs x 38 weeks TA Yr1 12 hrs x 38 weeks 2x ½ hr sessions x 12 weeks @ 15 minutes 4x weekly (12 weeks)	£14,934 £157.20 £157.20	HT SENCO Class Teachers PP Gov		1:1 TA employed full time as of April 2022 to work with a looked after child. TA provides a separate play based curriculum under guidance of the class teacher.

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To ensure the emotional resilience of children and families is monitored and interventions are in place for vulnerable individuals. Including those in receipt of PP.	Vulnerable list to be kept by each class teacher and monitored each half term. Identify SERIS need for children including PP children and provide access to SERIS worker in school. SERIS notes to be kept on a designated and encrypted iPad – only accessible by SERIS worker, HT or SENCO. SERIS register to be regularly reviewed and updated with PP children clearly identified. Rugby 'Nurture Group' for identified children including PP. Yoga 'Nurture Group' for identified children including PP. Advice and support to be accessed for 2 CLA children who joined our school January 2022 ESLA Training May 2022 ELSA support to be introduced across the school – delivered by Miss May (TA).	Vulnerable lists SERIS register including PP. Case Studies Feedback Staff training led by new Wellbeing Lead.	12hrs x 38 weeks Autumn 20 Summer 21 Cost of training course	£7,003 £480 £240 159.72 £732.30	HT SENCO SERIS Wellbeing & Mental Health Lead PP Gov	All children receiving SERIS demonstrating positive learning behaviours, including those children receiving PP Role of a designated Mental health and wellbeing Lead will have been established. INSET training provided by Joseph Askew about Early childhood attachment and trauma - supporting emotional wellbeing.	Pupil profiles have been introduced for all PP children in school. Going forward these will be started in the nursery class and continued throughout the child's time in school. We currently have 12 children in receipt of SERIS/ELSA support in school this year. INSET training provided by Joseph Askew about Early childhood attachment and trauma - supporting emotional wellbeing.
To enable Pupil Premium children to access a wide range of curriculum enrichment activities.	Pupil premium children identified to access funding for school trips to enable their participation. PP children to be signposted and included in extra-curricular activities.	School records PP register	Ongoing across the academic year.	£ 560.00 £300.00	HT/ DHT PP Lead Admin PP Gov	Pupil premium children will access the full range of enrichment provision including trips and extra-curricular clubs.	This year we have covered the cost of school trips/ visits for 22 children. We have covered the cost of breakfast/ after school provision for 3 children.
PP Grant Allocation 2021/2022 - £26465		PP Grant Allocation 2022/2023 - £25, 250					
Total Spent 2021/ 2022: £26,465		Total Spent 2022/ 2023:					

